

CURRICULUM VITAE**1. Personal Details**

Address:

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2. Higher Education**A. Undergraduate and Graduate Studies**

Period of Study	Name of Institution and Department	Degree	Year of Approval of Degree
2015-2020	University of Haifa, Israel: Faculty of Social Welfare and Health Sciences, School of Social Work.	PhD	2020
2013-2014	Hebrew University of Jerusalem, Israel: Paul Baerwald School of Social Work and Social Welfare.	Completion of the Research Thesis for the Conferment of M.S.W.	2014
2009-2011	University of Haifa, Israel: Faculty of Welfare and Health Studies, School of Social Work.	Certificate, Instructor in Social Work	2011
2002-2006	University of Haifa, Israel: Faculty of Social Welfare and Health Sciences, School of Social Work.	MSW (non-research track)	2006
1994-1997	Hebrew University of Jerusalem, Israel: Paul Baerwald School of Social Work and Social Welfare.	BA	1997

B. Post-Doctoral Studies

Period of Study	Name of Institution, Department and Host	Degree	Year of Completion
2020-2022	University of Innsbruck, Austria. Institute of Education and Research Center for Educational, Family Studies, and Life Course Studies. Supervisor: Prof. Alfred Berger	Post-Doctorate	2022

C. Other Studies

Period of Study	Name of Institution, Department and Host	Degree	Year of Completion
2008-2009	JDC Israel Ashalim for Children, Youth and Young Adults at Risk & their Families.	Certificate, Therapist on the Topic of "Film and Photography as a Therapeutic Tools".	2009
2006-2007	Postgraduate School for Social Workers, Tel-Aviv.	Certificate in Managing Parent-Child Centers.	2007

2005-2006	Postgraduate School for Social Workers, Tel-Aviv.s	Training in Time Limited Psychotherapy (TLP).	2006
2002-2003	Postgraduate School for Social Workers, Tel-Aviv.	Advanced Training Course in Treatment and Therapy for Drug Addiction.	2003
1999-2000	Postgraduate School for Social Workers, Tel-Aviv.	Training Course in Treatment and Therapy for Drug Addiction.	2000

3. Academic Ranks and Tenures in Institutes of Higher Education

Dates	Name of Institution and Department	Rank/Position
2021 - Present	Tel Aviv University, Israel: Gershon H. Gordon Faculty of Social Sciences, Bob Shapell School of Social Work.	Senior Teacher /Lecturer
2021 - Present	Zefat Academic College, School of Social Work.	Senior Teacher/ Lecturer
2021-2020	Hebrew University of Jerusalem, School of Education, Counselling Department.	Senior Teacher
2020 – Present	University of Innsbruck, Austria. Institute of Education and Research Center for Educational Sciences, Family Studies, and Life Course Studies.	Research Fellow
2017-2020	Hebrew University of Jerusalem, School of Education, Counselling Department.	Teacher
2016-2017	Hebrew University of Jerusalem, Paul Baerwald School of Social Work and Social Welfare.	Teacher / Lecturer
2016-2019	Gordon Academic College of Education, Haifa, Simulation Center.	Group Moderator
2017-2021	Gordon Academic College of Education, Haifa.	Supervisor for Civil Involvement
2018-2021	Gordon Academic College of Education, Haifa.	Teacher / Lecturer
2017-2019	Management Centre Innsbruck (MCI), Department of Social Work and Welfare Policies.	Senior Teacher/ Lecturer
2015-2016	Postgraduate School for Social Workers, Tel-Aviv.	Teacher/ Lecturer
2009-2014	University of Haifa, Israel, Faculty of Welfare and Health Studies, School of Social Work.	Supervisor for Practical Training in Social Work

4. Positions in Academic Administration

Years	Name of Institute and Department	Role
2021- Present	Tel Aviv University, Israel. Gershon H. Gordon Faculty of Social Sciences, Bob Shapell School of Social Work.	Coordinator for Field Studies in Social Work with Youth & Children, Third Year of Bachelor Degree in Social Work.
2020- Present	Zefat Academic College, School of Social Work.	Head of the Field Studies Unit.

2020-Present	Zefat Academic College, School of Social Work, Fields Study Unit.	Member of the Field Study Committee.
2016-2020	Gordon Academic College of Education, Haifa, Israel.	Coordinator & Moderator of Workshops at the Simulation Center.
2017-2021	Gordon Academic College of Education, Haifa, Israel.	Head of the Pioneering Project "Challenges/Etgareem" of the Ministry of Education and Mofet Institute. Field of "Society, Welfare and Culture"
2017-2021	Gordon Academic College of Education, Haifa, Israel.	Member of the National Steering and Accompanying Professional Knowledge Committee of the "Challenges/Etgareem Program". Field of "Civil Involvement". Ministry of Education and Mofet Institute.
2017-2021	Hebrew University of Jerusalem, School of Education, Counselling Department.	Head of the "Practical Training Unit in Education Counselling" in a Pioneering Project for Teachers from West Jerusalem 2017-2022.
2014-2019	University of Haifa, Faculty of Social Welfare and Health Sciences, School of Social Work, Fields Study Unit.	Coordinator of a Learning Center: "Nazareth and its Surrounding".
2019-2021	University of Haifa, Faculty of Social Welfare and Health Sciences, School of Social Work, Fields Study Unit.	Coordinator of a Learning Center: "Galeel Maravee".
2014-2021	University of Haifa, Faculty of Social Welfare and Health Sciences, School of Social Work, Fields Study Unit.	Member in the Practical Training Committee.

5. Participation in Scientific Conferences

a. Active Participation

Date	Name of Conference	Place of Conference	Subject of Lecture/Discussion	Role
June 23, 2021	Jewish-Arab Social Workers as Agents of Change	School of Wahat al-Salam-Neve Shalom, Latroon, Israel	To be an Arab Social Worker in an Arab-Israeli Society: An Intercultural and Contextual Professional Identity.	Opening Lecturer
June 8, 2021	Educational Counselling as a Cultural Mosaic: The Challenges of Educational Counselling in a Multicultural Society	Hebrew University of Jerusalem, Israel, School of Education, Counselling Department.	Multicultural Learning in the Department of Educational Counselling.	Session Facilitator
January 15-19, 2020	SSWR Conference on Racial and Economic Inequality	Washington, DC, USA	Building a Bridge Between Arab Culture and What You Learn at the University.	Poster

Nov16 - 18, 2017	Austrian Conference on Youth Research, Innsbruck, Austria	University of Innsbruck, Austria	The Meaning and Value of Supervision in Social Work in the Context of Multicultural Conflicts.	Oral Presentation
Oct 26 - 28, 2016	The 5 th International Conference on Violence in the Health Sector	Dublin, Ireland	Between Individualism and Collectivism: Arab Social Workers Dealing with Violence Dilemma in a Multicultural Society.	Oral Presentation
Aug 31 – Sep 3, 2016	The 8 th Conference of the European Society on Family Relations	Dortmund, Germany	The Experience of Arab Social Workers Treating Arab Fathers at Parent-Child Centers in Israel in the Context of Political and Gender Conflicts.	Oral Presentation
18 Feb, 2016	The 7 th ESPAnet Israel Conference. The Welfare State in Multicultural Societies: Challenges for Social Policy	University of Haifa, Israel.	Therapeutic Encounter Between Arab Social Workers and Arab Fathers in Child-Parent Centers in the Arab Sector in Israel.	Oral Presentation
8-10 Feb, 2015	The 7th Israeli Conference of Qualitative Research: ICQM	Ben-Gurion University, Israel.	Professional Knowledge Among Cultures: Professional Practice of Arab Social Workers. From an Individualistic Orientation to Intervention in a Collective Society.	Oral Presentation
October 20-22, 2015	UNESCO Chair in Bioethics 11th World Conference. Bioethics, Medical, Ethics & Health Law	Naples, Italy	The Social Work Ethic Code Between Individualism and Collectivism: Arab Social Workers Dealing with Social-Medical Dilemmas.	Oral Presentation
October 20-22, 2015	UNESCO Chair in Bioethics 11th World Conference. Bioethics, Medical, Ethics & Health Law	Naples, Italy	Bioethics in Practice.	Co-Chair of Session
June 29 - July 2, 2015	The EASSW 2015 Conference: Social Work Education in	Milan, Italy, Bicocca University.	The Meaning of Supervision in the	Oral Presentation

	Europe: Towards 2025		Context of Multicultural Conflicts.	
June 3-4, 2015	The Conference on Issues and Dilemmas in Ethnographic Research in Multicultural Contexts	Hebrew University of Jerusalem and Ben-Gurion University, Isreal	Quality and Methods in Research on the Professional Practice of Arab Social Workers in Israel.	Oral Presentation
Apr 22 -24, 2015	European Conference for Social Work Research	Ljubljana, Slovenia	Professional Knowledge Across Cultures: From an Individualist Orientation to Interventions in a Collective Society.	Oral Presentation, Doctoral Student

b. Organization of Conferences or Sessions

Date	Name of Conference	Place of Conference	Subject of Conference/ Role at Conference/ Comments	Role
2012	Conference on Methods of Interventions in Parent-Child Centers for Children and Families at Risk. Under the Patronage of the Israel Ministry of Labor, Social Affairs and Social Services, Department of Child and Youth Affairs, Tel-Aviv.	Hotel Ye'arim– Jerusalem Hills, Ma'ale Hahamisha, Jerusalem, Israel.	Round Table on “Cultural Sensitive Interventions”.	Member of the Organizing Committee
June 8, 2021	Educational Counselling as a Cultural Mosaic: The Challenges of Educational Counselling in a Multicultural Society.	Department of Educational Counselling, School of Education of the Hebrew University Jerusalem, Israel.	Session Facilitator “Multicultural Learning in the Department of Educational Counselling”.	Member of the Organizing Committee

6. Invited Lectures/Colloquium Talks

Date	Place of Lecture	Name of Forum	Presentation/Comments
June 23, 2021	School of Wahat al-Salam- Neve Shalom, Latroon, Israel.	Israeli Social Workers	To Be an Arab Social Worker in an Arab-Israeli Society: An Intercultural and Contextual Professional Identity.
July, 2021	Edelis Conferences Center, Tel-Aviv, Israel.	Professional Ethics Committee, Union of Social Worker.	The Professional Identity of the Arab Social Worker in Israel: Ethics, Culture and Politics.

January, 2020	University of Innsbruck, Austria. Faculty of Educational Sciences,	Study Program for Master Students in the Field of Educational Sciences and Family Studies.	Culture Sensitive Social Work: Tools & Interventions.
February 18, 2018	University of Haifa, Israel. School of Social Work.	Social Work Students B.A.	The Importance of Cultural Knowledge for Social Work in a Multicultural Society.
July, 10, 2017	University of Haifa, Israel. School of Social Work, Field Study Unit.	Graduation Ceremony for the Social Work Instructors Course.	The Meaning of Professional Knowledge and Guidance in the Context of Multicultural Society: From Theory to Practice.
February 1, 2017.	University of Innsbruck, Austria. Faculty of Educational Sciences.	Guest Lecture at the University of Innsbruck	Guiding Arab Social Workers in Israel Through the Professional Socialization Process.

8. Research Grants

a. Grants Awarded

Role in Research	Co-Researchers	Topic	Funded by/ Amount	Year
Researcher	Prof. Dr. Alfred Berger	Long-Term Effects of Parent-Child Relationships in Adolescence on Adults' Psychosocial Development, Intergenerational Relationships, and Partner Relations.	Post-doc Austria-Israel-Academic Network Innsbruck (AIANI) and Research Center for Educational Sciences, Family Studies, and Life Course Studies. Euro 4000	2021
Researcher		Professional Identity of Educators in the Higher Education System in Israel.	Mofet Institute Post-Doctoral Foundation. 100,000 NIS.	2020
Researcher	Prof. Dr. Alfred Berger	Professional Identity of Social Workers: Adapting Professional Social Work to Cultural and Minority Groups.	Post-doc Institute of Education and Research Center for Educational Sciences, Family Studies, and Life Course Studies. Euro 2500	2020
Guest Lecture	-	Guiding Arab Social Workers in Israel Through the Professional Socialization Process.	Austria-Israel-Academic Network Innsbruck (AIANI). Euro 2500	2017

b. Submission of Research Proposals – Not Funded

Role in Research	Co-Researchers	Topic	Funded by	Year	Score
Co-Author	Prof Al-Krenawi, A. Ben-Gurion	Violence Against Arab Women:	USAID MERC Funds Collaborative	2020	

Zefat Academic College, Israel. (Partner in the Initiative)	University (Initiator) & Elribat University-Emirates.	Intergenerational Transfer.	Scientific Research Projects Between Israel and its Arab Neighbors.		
Co-Author Zefat Academic College, Israel. (Partner in the Initiative)	Prof Al-Krenawi, Ben-Gurion University & Prof. Al-Krenawi Alean (Initiator), Prof. Grillo Lisa M., Prof. Elbedour Salman, Dr. Erma Ebanks Mercedes from Howard University, Washington DC.	COVID-19, Psychological Trauma & Resiliency Among Children and Adolescents: A Bilateral Cross-Cultural Study of Israeli African-Bedouins and African-Americans.	BSF, U.S-Israel Binational Science Foundation.	2020	

7. Scholarships, Awards and Prizes

Date	Funded by
2016	Prof. Ora Gillbar Prize, University of Haifa. In Recognition of Scientific Contribution.
2001	Award of The Israel Ministry of Labor, Social Affairs and Social Services Awarded Best Social Worker and Therapist in the Treatment of People with Drug Addiction.

8. Teaching

a. Courses Taught in Recent Years

Year	Name of Course	Type of Course Lecture/Seminar/ Workshop/High Learn Course/ Introduction Course (Mandatory)	Degree	Number of Students
2021-2022	Methods of Intervention in Social Work.	Lecture	B.A Second Year. Zefat College, Israel, School of Social Work.	18
2021-2022	Practical Training in Social Work.	Supervision	B.A Second Year. Zefat College, Israel, School of Social Work.	18
2021-2022	Social Work in the Arab Society.	Lecture	B.A Third Year. Zefat College, Israel, School of Social Work.	29
2021-2022	Scientific Reading and Writing.	Lecture	B.A Conversion Program for Social Work, First Year.	23

			Zefat College, Israel, School of Social Work.	
2021-2022	Methods of Intervention in Social Work: Youth & Children.	Seminar	B.A Third Year. Tel-Aviv University, Israel, School of Social Work.	16
2021-2022	Intervention Skills and its Evaluation: Children & Youth.	Lecture	B.A Third Year. Tel-Aviv University, Israel, School of Social Work.	16
2021-2020	Practical Training in Social Work.	Supervision	B.A Third Year. Tel-Aviv University, Israel, School of Social Work.	25
2017	Sensitive Cultural Social Work in Israel in the Context of Political and Gender Conflicts.	Lecture	B.A. & M.A. Management Center Innsbruck. The International University, Austria, School of Social Work.	25
2020	Culture Sensitive Social Work: Tools & Interventions.	Lecture/Workshop	Study Program for Master Studnets. University of Innsbruck, Austria, Faculty of Educational Sciences.	20
2019	Social Work with Arab Families: Understanding the Cultures of Arab Families in Order to Provide Adequate Prevention and Intervention.	Lecture	M.A. Management Center Innsbruck. The International University, Austria, School of Social Work.	20
2016-2021	Welfare, Culture and Society: The Identity of Arab Society in Israel.	Lecture	B.A Second Year, Gordon Academic College of Education, Haifa, Israel.	60-80 Arab second year students who were split into five classes
2017-2021	Supervised Field Experiences -First Year.	Lecture	M.A. Hebrew University of Jerusalem, Israel, School of Education, Counselling Department.	18
2018-2021	Supervised Field Experiences.	Lecture	M.A. Second Year.	18

			Hebrew University of Jerusalem, Israel, School of Education, Counselling Department.	
2017-2021	Counselling Skills.	Supervision	M.A. First Year. Hebrew University of Jerusalem, Israel, School of Education, Counselling Department.	18
2018-2021	Counselling Skills.	Supervision	M.A. Second Year. Hebrew University of Jerusalem, School of Education, Counselling Department.	18
2017-2021	Practical Work in Educational Counselling.	Supervision	M.A. First Year. Hebrew University of Jerusalem, Israel, School of Education, Counselling Department.	18
2018-2021	Practical Work in Educational Counselling.	Supervision	M.A. Second Year. Hebrew University of Jerusalem, Israel, School of Education, Counselling Department.	18
2016-2017	Culture Sensitive Professional Skills for Working with Clients from Arab Societies.	Lecture	B.A. Third Year. Hebrew University of Jerusalem, Israel, School of Social Work.	15
2016	Culture Sensitive Social Work in Parent-Child Centers.	Lecture	Graduate Social Workers. Postgraduate School for Social Workers in Tel-Aviv.	20

2015	Fathers and Therapy, Relationship between Parents and Children.	Lecture	Graduate Social Workers. Postgraduate School for Social Workers in Tel-Aviv.	20
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11. Professional Experiences

1. **2013-2018:** Counselor of Managers and Teams in Centers for Children and Families at Risk in Sakhnin and Kfar Manda.
2. **2012-2014:** Member of the National Steering Committee on the Improvement of Professional Work in Parent-Child Centers for Children and Families at Risk in Israel. Israel Ministry of Labor, Social Affairs and Social Services, Tel-Aviv.
3. **2012:** Member of the Organizing Committee for the Conference on Methods of Interventions in Parent-Child Centers for Children and Families at Risk. Conference under the Patronage of the Israel Ministry of Labor, Social Affairs and Social Services, Department of Child and Youth Affairs, Tel-Aviv.
4. **2003-2016:** Manager of the Parent-Child Center for Children and Families at Risk in Shefa-Amr.
5. **1998-2002:** Responsible Therapist & Supervisor for the Staff Members in the Department of Addiction Prevention and Treatment Municipality of Shefa-Amr.

11. Publications

A. Ph.D. Dissertation

Jammal-Abboud, R. (2020). *"To be an Arab Social Worker in an Arab-Israeli Society: An Intercultural and Contextual Professional Identity"*. University of Haifa, Israel, 307 Pages. Supervisor: Prof. Eli Buchbinder.

B. Articles in Refereed Journals

1. **Jammal-Abboud, R.** (2021). Cultural Value Conflicts of Arab Social Work Students in Israel: A Critical Multicultural Approach. *Social Work Education*, 40(4), 1-15. **IF=1.576, Q2**
2. **Jammal-Abboud, R.,** & Bilt-Cohen, E. (2019). Building a Bridge Between Arab Culture and What You Learn at the University": Social Workers with Fathers at Arab Child-Parent Centers in Israel. *International Journal of Humanities and Social Science* 2, 66-73.
3. **Jammal-Abboud, R.,** & Blit-Cohen, E. (2019). The Experience of Arab Social Workers Treating Arab Fathers at Parent-Child Centers in Israel. *The Social Security Journal*, 107, 109-130. (In Hebrew).
4. Blit-Cohen, E., & **Jammal-Abboud, R.** (2017). The Impact of the Arab-Israeli Culture on the Characteristics of the Therapeutic Encounter Between Women Social Workers and Fathers in Arab Parent-Child Centers. *Journal of Social Work Practice*, 31(3), 337-351. **IF=1.219, Q2**
5. Buchbinder, E., & **Jammal-Abboud, R.** (2012). Recruiting Arab Fathers in a Center for Children at Risk in Israel. *Journal of Family Social Work*, 15(4), 337-348. **IF=1.091, Q2**

Revised and Resubmitted

1. Berger, A., **Jammal-Abboud, R.,** & Fend, H. (2021) Predicting Mother-Child Solidarity in Adulthood from Mother-Child Relationships in Adolescence: Findings from a Long-Term Longitudinal Study. *Journal of Family Issues*. (To be submitted in February, 2022). **IF=2.072, Q1**

Submitted

1. **Jammal-Abboud, R.** (2021) Betraying Their Culture & Betrayed by Academia: The Incorporation of Novice Arab Social Workers in Welfare Offices in Israel. *Journal of Social Work*. **IF=2.292, Q1.**

C. Accepted Articles or Chapters in Scientific Books (Refereed)

1. **Jammal-Abboud, R.** (2021). Participation and Identity in an Intercultural Context: Arab Social Work Student in Israel. In R. Spannring, W. Smidt & C. Unterrainer (Eds). *Institution and Organizations as Learning Environments for Participation and Democracy? Opportunities, Challenges, Obstacles*. Springer Nature. (Accepted Nov, 2021).

D. Conference Proceedings

1. **Jammal-Abboud, R.** (Oct-2016). Between Individualism and Collectivism: Arab Social Workers Dealing with Violence Dilemma in a Multicultural Society. In I. Needham, K. Mckenna, O. Frank & N. Oud (Eds). *Violence in the Health Sector: Proceedings of the 5th International Conference on Violence in the Health Sector* (pp. 28). Dublin, Ireland.

2. **Jammal-Abboud, R.** (Feb-2016). Therapeutic Encounter Between Arab Social Workers and Arab Fathers in Child-Parent Centers in the Arab Sector in Israel. In R. Strier & N. Cohen (Eds). *The Welfare State in Multicultural Societies: Challenges for Social Policy*, The 7th ESPAnet Israel Conference (pp. 57). Haifa University.
3. **Jammal-Abboud, R.** (Oct-2015). The Social Work Ethic Code Between Individualism and Collectivism: Arab Social Workers Dealing with Social-Medical Dilemmas. In C. Buccelli, A. Carmi & M. Vasinova (Eds). *Program & Book of Abstracts of Unesco Chair in Bioethics 11th World Conference: Bioethics, Medical Ethics and Health Law* (pp. 69). Naples, Italy.
4. **Jammal, R.** (Jun- 2000). The Uniqueness of Treating Drug Victims in Arab Society. In A. Levental & Z. Yakov (Eds). *Specializing in the Treatment of Victims of Drug-Skills, Training and Ethical Issues. A Conference in Memory of Zahava Katseer Establishing a Program for the Training of Counselors in the Treatment of Drug Victims* (pp. 26-27). Rambam Medical Center - The Psychiatric Division, Center for the Treatment of Drug Victims, Israel.

Other Publications

1. National Steering Committee for the Improvement of Professional Work in Parent-Child Centers for Children and Families at Risk in Israel (2014a). *Improving Diagnostic Processes in Centers for Children and Families at Risk. Report Volume I: Theoretical Anchors*. Tel-Aviv: Israel Ministry of Labor, Social Affairs and Social Services. (Co-Author of the Report).
2. National Steering Committee for the Improvement of Professional Work in Parent-Child Centers for Children and Families at Risk in Israel (2014b). *Improving Diagnostic Processes in Centers for Children and Families at Risk. Report Volume II: Professional Values*. Tel-Aviv: Israel Ministry of Labor, Social Affairs and Social Services. (Co-Author of the Report).

12. Summary of my Activities and Future Plans

In 18 years of professional experience as a social worker and senior supervisor in different roles and institutions of child, youth, and family welfare, I have worked as the manager and coordinator of social services in Israel, as a psychosocial therapist, a supervisor of social workers and of multidisciplinary teams in parent-child centers in the North of Israel, and in academia.

In the last seven years, I have been working as a lecturer, researcher, supervisor, and coordinator of academic programs that mediate between theory and practice in different schools of social work and education in Israel: The School of Social Work at Zefat Academic College; Bob Shapell School of Social Work at Tel Aviv University; School of Social Work at the University of Haifa; Department of Educational Counselling at the Hebrew University of Jerusalem; Gordon College of Education. Furthermore, in 2017, 2019, and 2020, I was invited to teach courses for Bachelor and Master students on culture-sensitive social work and social work with families abroad at the School of Social Work at the Management Center and the Faculty of Educational Sciences at the University of Innsbruck in Austria.

Research and Publications

My various roles in academia and practice have fostered my interest in scientific research. My research and practice are devoted to culture-sensitive social work and the welfare and health of children and families at risk in Israel, focusing on Arab society in Israel.

My Thesis at the Paul Baerwald School of Social Work and Social Welfare, under the supervision of Prof. Edith Blit-Cohen, dealt with the experiences of Arab social workers treating Arab fathers at parent-child centers in Israel. Specifically, I discussed the cultural, political, and gender-based tensions that Arab social workers experience in the encounter with their clients.

In my dissertation at the School of Social Work at Haifa University, under the supervision of Prof. Eli Buchbinder, I focused on the development of professional identity of social workers coming from different cultures and working in multicultural contexts. I described the personal benefits gained and the cultural-political tensions encountered by Arab social workers during their academic socialization, and the subsequent practice following their formal studies. The findings underline the complexity of the identity development of Arab social workers and emphasize the importance of considering a multicultural approach in social work education and practice.

I have published several scientific papers and presented my work in many prestigious international conferences, in the field of social work and family studies. Furthermore, as a member and co-author of a national steering committee, I have made an important contribution to the improvement of professional work in parent-child centers for children at risk in Israel.

Currently, I am a postdoctoral fellow at the Institute of Education and the Research Center for Education Sciences, Family Studies, and Life Course Studies at the University of Innsbruck. As part of my postdoctoral fellowship, I am working on two research projects:

1. I am participating in an international, interdisciplinary longitudinal study on parent-child relations and the impact of parenting practices on child development. This research project involves partners from Israel, Austria, Germany, and Switzerland. I am a co-author of two scientific papers under progress based on data from this study. The papers deal with the topic of long-term effects of different parenting practices and parent-child relationships in late childhood and adolescence on adults' family relationships.

2. The second research is based on data from my research on professional identity development of social workers and the adaptation of professional social work to cultural and minority groups in Israel. Furthermore, the postdoctoral fellowship provides me with the opportunity to discuss my research with some of the main players in the field of family studies, social work, and social pedagogy in Austria and to learn from the scientific community in Europe.

Planned Future Research Activities

In the next phase of my academic career my aim is to continue and expand my previous research on professional identity development of social workers in multicultural contexts, and on the impact of parenting practices on child development.

A. Research on Identity Development of Social Workers from Different Minorities in Israel and Development of Models of Multicultural Social Work

Social work in Israel is taking place in a multicultural and multi-religious context with social workers coming from many different cultural backgrounds. Meanwhile, many scholars emphasize the importance of further promoting a critical multicultural social work perspective in social work education in Israel. However, despite a lot of consensus, the critical multicultural social work approach has only been partially adopted in Israel and not been given enough consideration in the professional academic socialization process so far. Although culture sensitive practice is discussed and cultural adaptation processes are undertaken in social work education in Israel, the higher education system for social work has a number of unresolved

issues concerning the integration of students from minority groups and the preparation of students for the multicultural context that they will encounter in their practice. For instance, there are few courses that allow students from minorities to reflect internally about their values and compare them to the professional and social values of the greater society.

Within this context, I plan to continue and expand my previous research and theory building on the topic of professional identity development of social workers from different minority groups and to develop models for training in multicultural social work in Israel, with two main aims:

- (1) To take a closer look at professional identity development, possible cultural tensions, potentially threatening experiences, and coping strategies of social work students from minority groups in the academic socialization in Israel.
- (2) To advance the perspective on culture-aware and multicultural social work, as well as to develop a model for guiding students through their practical training for prevention and intervention in multicultural settings in Israel. The aim of the model is to conceptualize intercultural interactions with families from minority groups and to lead students to a cultural-sensitive understanding and practice.

My vision is to strengthen the link between theory and practice and to improve contextual-sensitive social work and social work education in Israel in general and in the Israeli Arabic society in particular.

B. Research on the Impact of Parenting Practices on Child Development

Previous research has provided consistent evidence that of all the factors that influence a child's development, none is more important than the quality of parenting children receive in childhood and adolescence. However, parents differ considerably in their parenting practices, their self-efficacy, and their emotional resilience in undertaking the parenting role. Moreover, parenting takes place in a wide variety of socioeconomic circumstances and children begin life in diverse situations that do not provide equal opportunities to thrive developmentally. A lesser studied element of parenting is how differences in parenting can be explained by different cultural settings. In particular, there is little knowledge about how parenting in the cultural and socioeconomic context of the Arabic society in Israel affects psychosocial development and well-being of children and adolescents.

In my research, I plan to adopt a multicultural perspective to examine how parenting practices under different socioeconomic circumstances and in different cultural setting in the Israeli-Arabic minority affect child and youth psychosocial development and well-being. In addition, my study will focus on the determinants of parents' capabilities to raise their children and promote their healthy development. Here, special attention will be given to the intergenerational transmission of parenting, gender-based parenting values and practices, and the effects of parents' co-parenting practices. The aim of my research is to describe different parenting practices and to explain its effects on child and youth development – in a cultural context that is confronted with individualistic values of the Jewish majority culture in Israel, and is experiencing a transition from collectivism to individualism, but largely maintains a collectivistic orientation. My research will be conducted through semi-structured in-depth interviews with mothers, fathers, and adolescents from the Arabic minority in Israel. In addition, a quantitative study will be conducted using paper-and-pencil questionnaires to address the above-mentioned questions. The latter research will be part of an international study comparing parenting practices in Israel (different ethnic groups in Israel) and Austria.

